##### Gladwin High School SPANISH 1 and 2: Course Description

##### Gladwin High School School Year 2013-2014

### Teacher: Mrs. D. Johnson Gladwin High School, Room 110

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***¡Bienvenidos!*** *(Welcome!*) In Spanish 1 you will learn many new words and phrases to help you understand and communicate in Spanish. We will learn Spanish in a very interactive manner. You will be required to participate in class by actively listening and speaking in Spanish, doing gestures, answering questions, singing, reading, writing and acting out stories. You will also be required to participate in frequent speaking assessments. **Please note that regular attendance, active listening, and positive participation are required to be successful in class.**

**OTHER ACTIVITIES**

Learning new vocabulary words and the structure of the language will be our main focus in class. We will also periodically listen to Spanish language music, watch Spanish language films, explore the geography and culture of Spanish-speaking countries, and celebrate several festivals or holidays.

**ASSESSMENTS**

We will have frequent informal as well as formal assessments to check for your understanding of what we are learning. You should expect one to two quizzes per week. Most quizzes will be UNANNOUNCED and will be worth 10 to 20 points. There will also be a test at the end of each unit. Quizzes and tests will assess your progress in listening, reading, and writing Spanish. There will also be frequent speaking assessments in Spanish.

**REQUIRED SUPPLIES**

You will need a **three-ring binder** (a 1" or 1½" binder is suggested), with **five (5) section dividers, paper**, and a **pencil** for this class. Your notebook must be kept in an orderly manner. Organization is very important for your success in this class. I may evaluate the organization of your notebook for points during the marking period. You need to have your three-ringed binder and section dividers by Tuesday, **September 10, 2013**. If you cannot get a binder by that due date, please talk to me BEFORE September 10th and **I will provide a binder for you**.

**BINDER SECTIONS:**

These are the five sections you need to have in your three-ring binder. Please make a divider foreach section and label it. If you do not have section dividers, use a regular sheet of paper and tape for the section tab.

1. **Vocabulary**
2. **Verb and Grammar Notes**
3. **Class Activities, Assignments, and Homework**
4. **Culture, Movies, and Songs**
5. **Assessments (Quizzes, Tests, Exams, Speaking Assessments)**

**REFERENCE TEXTS**

1). *Paso a Paso* (2000), Prentice Hall. 2). *TPR Stories for Paso a Paso: Complete Support for 14 Thematic Units* (2000), Prentice Hall.

**CLASSROOM RULES AND PROCEDURES:**

**When you are in my class, I expect you to:**

1. Be prepared to actively listen and participate in class in a positive manner as soon as the bell rings.
2. Not interrupt your teacher from teaching or any student in this class from learning or practicing Spanish.
3. Not make negative outbursts or inappropriate comments, no teasing, or the use of vulgar or offensive language.
4. Keep your hands, feet, and objects to yourself and respect the property of your teacher and other students.

CORRECTING inappropriate classroom behavior:

*First Offense:* Non-verbal communication from your teacher (Examples: eye contact, hand gesture, physical presence, etc.)

*Second Offense:* Verbal communication (Teacher will quietly and politely request that student correct inappropriate behavior.)

*Third Offense:* Move seat (Teacher will quietly and politely instruct student to move to another location.)

*Fourth Offense (and other serious offenses):* Student will be removed from the classroom and referred to the principal’s office.

During class you are expected to do the following items that will help you stay on-task and acquire the language quickly:

1. Use the target language; speak Spanish whenever possible in class. Take all partner and table work in Spanish seriously.

2. Listen attentively:

* Look at the person who is speaking and sit in class with the proper body position for listening.
* Don’t work on other homework or make-up assignments or look at other items such as pictures, magazines, books, or notes and also don’t talk to other people while listening to the person who is speaking.

3. Respond appropriately:

* Respond in Spanish if you are called upon in Spanish, using appropriate words and actions as you are instructed.

4. Participate in all learning and practice activities through listening, reading, writing and speaking.

When you are off task and not practicing your listening, speaking, reading or writing skills in Spanish class, you are not learning the language and you are likely hindering others from learning. You will lose points from your Daily Language Practice grade if you are not participating appropriately.

**ABSENCES**

* **YOU are responsible to find out what we did in class and get your make-up work.**
* According to the GHS handbook, you will have one day for each day you were absent to make up assignments, but **you will be expected to take any quizzes that are given.**
* Do not disrupt class to ask Mrs. Johnson or another student what you missed while you were gone.
* I expect you to do the best you can to be prepared for class the next time it meets.
* If you have been gone for a number of days, please speak with me and we will make arrangements for your make-up work and quizzes. IF YOU WERE ABSENT DURING A QUIZ OR TEST, you must arrange a time with me to take it. ALL QUIZZES AND TESTS MUST BE MADE UP WITHIN **FIVE SCHOOL DAYS** OF YOUR RETURN OR ELSE YOU WILL RECEIVE A **ZERO**.

**FOOD, BEVERAGES AND GUM**

No food is allowed in class. Only bottled water, Gatorade, juice, etc. are permitted in class. This means no cans, mugs or open cups. (So, no coffee travel mugs, no energy drinks, no slushies, etc. No gum in class, please.

#### PASSES

Utilize the time you are given between classes to take care of your needs. Unless you have an emergency, I expect you **NOT** to disturb class by leaving class.

**HOMEWORK /LATE WORK POLICY**

Homework will be given when it is necessary to reinforce or practice what we have learned in class. It may also be given for assignments that require advanced preparation outside of class or require more time than is allotted in class. Hand in all work by the specified due date. Quality late work will be accepted until the end of the marking period, but **if you choose to hand in your work late, it will result in 50% being subtracted from the total points earned on that assignment.**

#### CELL PHONES and other ELECTRONIC DEVICES

As stated in the Student Handbook, your cell phone must be turned off and stored in your locker. Do NOT bring cell phones or any other devices to class. All phones will be taken to the office and handled according to school procedures.

**BACKPACKS, COMPUTER BAGS, GYM BAGS, COATS**

Do not bring these items to class. Store them in your locker.