##### Gladwin High School: SPANISH 1 Course Description

##### Gladwin High School School Year 2013-2014

### Teacher: Mrs. D. Johnson Gladwin High School, Room 110

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***Bienvenidos!*** Welcome to SPANISH class! This year you will be learning a lot of new words and phrases to help you understand and communicate in SPANISH. You will be required to participate in class by actively listening, speaking, reading and writing.

***\*Please note that regular attendance, active listening, and positive participation are necessary to be successful in class.***

Learning new vocabulary words and the structure of the language will be our main focus in class and your main responsibility as a student. We will also periodically listen to SPANISH language music, watch SPANISH language films, explore the geography, culture and holidays or celebrations of SPANISH-speaking countries.

**GOALS AND OBJECTIVES:**

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| Acquisition of proper pronunciation, basic grammatical structures and vocabulary of modern spoken and written SPANISH by means of oral practice, reading of simple texts as well as written exercises. Presentations of basic vocabulary and grammatical structures enable the student to understand, speak, read and write SPANISH. Students will become familiar with certain aspects of the culture of SPANISH-speaking countries. |
| SPANISH 1 LEARNING THEMES and OBJECTIVES:   * Greetings, farewells, introductions in SPANISH * The SPANISH alphabet, numbers, colors, days of the week, months, seasons, basic weather, tell time in SPANISH * Talk about family, name relatives, discuss birthdays and other celebrations * Describe physical and personality characteristics * Talk about classroom objects, school supplies, school procedures and schedules * Talk about rooms in a house, furniture, chores and cleaning * Recognize and use the correct gender for nouns, recognize commands. * Address people formally and informally. * Form simple sentences with the nominative and accusative cases and formulate questions. * Recognize the nominative and accusative cases and use the accusative prepositions. * Recognize the correct form of the present tense of basic regular, irregular, and stem-changing verbs * Recognize the correct form and sentence structure for using the present tense of modal verbs   **PASO A PASO 1:** is our resource textbook which includes an online site: paso a paso. com for practice activities and assessments.  Internet site: duolingo.com is also used during computer lab days. |

**WHAT YOU NEED FOR CLASS:**

* **A three-ring binder** (a 1" or 1½" binder is suggested)
* **Section dividers** (five tabs, we can make dividers in class or you can buy them)
* **Penci**l or black or blue **pen (Bring to every class. No markers or Sharpies, please.)**
* **Headphones** or **ear buds** (Headphones will be used in class and in the computer lab to listen to sound files and videos in SPANISH. You may borrow headphones from me.)

***Keep your notebook in an orderly manner***. Organization is very important for your success in this class. I may evaluate the organization of your notebook for points during the marking period. You need to have your three-ringed binder and section dividers by **Tuesday, September 10, 2013**. If you cannot get a binder by that due date, please talk to me BEFORE September 10th and **I will provide a binder for you**.

**BINDER SECTIONS:**

These are the five sections you need to have in your three-ring binder. Please make a divider foreach section and label it. If you do not have section dividers, use a regular sheet of paper and tape for the section tab.

1. **Vocabulary**
2. **Verb and Grammar Notes**
3. **Class Activities, Assignments, and Homework**
4. **Culture, Movies, and Songs**
5. **Assessments (Quizzes, Tests, Exams, Speaking Assessments)**

**CLASSROOM RULES AND PROCEDURES:**

**When you are in my class, I expect you to:**

1. Be prepared to actively listen and participate in class in a positive manner as soon as the bell rings.
2. Cooperate and work with other students. Treat other students with respect at all times.
3. Not interrupt your teacher from teaching or any student in this class from learning or practicing SPANISH.
4. Not make negative outbursts or inappropriate comments. No teasing or inappropriate language.
5. Keep your hands, feet, and objects to yourself. Respect the property of your teacher and other students.

**ASSESSMENTS:**

We will have frequent informal as well as formal assessments to check for your understanding of what we are learning. There will also be a test at the end of each unit. Quizzes and tests will assess your progress in listening, reading, and writing SPANISH. There will also be frequent speaking assessments in SPANISH and some assignments will be completed via computer.

**ABSENCES**

If you are absent, you are not in class practicing your language skills. It is understandable that some absences are unavoidable. You have one day for each day you were absent to make up your work.

***When you are absent:***

* **YOU are responsible to find out what we did in class and get your make-up work.** Check for make-up work in your course file OR check with someone at your table to get makeup work.
* According to the GHS handbook, you will have one day for each day you were absent to make up assignments, but **you will be expected to take any quizzes that are given.**
* I expect you to do the best you can to be prepared for class the next time it meets.
* If you have been gone for a number of days, please speak with me and we will make arrangements for your make-up work and quizzes.

**HOMEWORK /LATE WORK POLICY**

Homework will be given when it is necessary to reinforce or practice what we have learned in class. It may also be given for assignments that require advanced preparation outside of class or require more time than is allotted in class. Hand in all work by the specified due date. Quality late work will be accepted until the end of the marking period, but **if you choose to hand in your work late, it will result in 50% being subtracted from the total points earned on that assignment.**

**ONLINE TRANSLATOR / OUTSIDE HELP POLICY**

You are ***not allowed to use online translators (such as GoogleTranslate), dictionaries, or other similar programs to produce work for the class and*** ***call it your own***. You also may not get translations from exchange students or family members and call this work your own. This is considered cheating. You are expected to learn and use the vocabulary and structures presented in class. See complete attached policy.

**FOOD, BEVERAGES AND GUM**

No food is allowed in class. Breakfast, lunch and all snacks must be finished *before you enter the classroom*. You may bring **school-approved,** **bottled beverages** to class, such as bottled water, Gatorade, juice, etc. Coffee and hot chocolate are allowed, as long as they are in a closed container. No cans, open mugs, cups, or glasses, no energy drinks, or slushies, etc. Gum should not be seen or heard in class.

#### HALL PASSES

Utilize the time you are given between classes to take care of your needs. Unless you have an emergency, I expect you **NOT** to disturb class by leaving class.

**BACKPACKS, COMPUTER BAGS, GYM BAGS, COATS:** Do not bring these items to class. Store them in your locker.

**Translator and Dictionary Usage Policy Document**

*Using online translators in your World Language courses at Gladwin High School*

In order to effectively learn a language and to succeed in this class, it is important for you to do your part as a language student and always complete all parts of each lesson. You have to learn the vocabulary and structures. Taking shortcuts and omitting parts of your course will prevent you from learning the language as intended.

Make sure to do all practice activities as well, even if they are not graded.  Your teacher expects that all work you submit be completed by you, in your own words, using the vocabulary and grammar you have learned in the lessons.

Although the best type of work you can submit to your teacher would be creative sentences using just the vocabulary you have learned in the course (to demonstrate that you have really mastered what is being taught), it is understandable that you will need or want to look up other words from time to time in order to help you complete sentences. **Note that as a language student, it is best to use an academic online dictionary instead of a translator.**

**What’s okay:**

If you use an online dictionary to occasionally look up one or maybe two words for a sentence this is acceptable. You are using dictionaries correctly **IF** you are primarily utilizing the vocabulary learned in the course to create your own sentences and just filling in a few gaps with outside words from dictionaries.  ***However, use an academic dictionary instead of a translator.***

**What’s NOT okay:**

***If you are using an online translator or dictionary to compose PARTS of sentences, entire sentences or paragraphs and then you submit the results of the translator as your own work, this is not acceptable and is considered cheating.*** If you use a translator inappropriately for the course, this usually indicates that you might be cutting corners and not completing all parts of the course or perhaps you are not taking the full responsibility of being a language student and are looking for the easy and lazy way to complete the course.

You are expected to do your **own work** at all times in the course, using the vocabulary and structures taught in class. You may not get translations from exchange students or family members.

**Consequences of inappropriate translator usage:**

If you are found (or suspected of) cheating by using an online translator inappropriately, you will receive a “zero” for your work and the ability to re-do it. The first incident will be handled between you and your teacher.

If there is a second instance of inappropriate online translator use, you will receive a permanent zero for the assignment and your teacher will report the incident to administration.

**My CHALLENGE to you…**

As a language learning student, you should use academic dictionaries instead of a translator to supplement (not replace) language learning. Good dictionaries give you grammatical information about the word, provide context and often examples for the word you are seeking, allowing you to make your own choice as to which the most appropriate word would be. A machine translator (such as GoogleTranslate) does not do this. It simply throws in the best word it thinks will fit the language structure or ***context and the results are often incorrect.***

Recommended academic SPANISH/English dictionary

<http://www.wordreference.com> (Click on either the “English to SPANISH” or “SPANISH to English” link.)

**GHS SPANISH 1** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*2013 – 2014 Course sites, usernames and passwords*

**Keep this paper in your binder!** You are required to be able to log in to the following sites for the course.

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**SETTING UP SCHOOL-RELATED USERNAMES and PASSWORDS:**

For all **school-related** online accounts (such as Moodle, Edmodo, Quizlet, etc.) for all GHS classes, please use the following model to set up your USERNAME and PASSWORD:

Set up your USERNAME like this:

Use your regular computer login (Example: djohnson**16gcs**)

Set up your password like this:

“gcs” + your lunch code  (Example:  **gcs12345**) This will be eight(8) characters in total.

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Here are some frequently-used course sites for SPANISH 1:

**1). GHS SPANISH 1 Quizlet class** (www.quizlet.com)

Quizlet is an online flashcard site. Use this site to learn and practice SPANISH vocabulary. You can also click on audio icons to hear the word pronounced in SPANISH.

**2). GHS SPANISH 1 Edmodo class** ([www.edmodo.com](http://www.edmodo.com)) Ger 1 Join URL: edmo.do/j/vt9jkj

Edmodo will be our secondary course site. Some activities will be completed here.

**3). Duolingo.com**

**4). https://conjuguemos.com**

Use this site to learn and practice verb forms in SPANISH

**5). Gladwin Gmail account**

How to access from a school computer

* Look at your computer desktop. (This is the blue screen with icons you see when you log in.) Locate and click on the **“Google Email”** icon.
* For your **“Username”** Type in your regular Novell (computer) login. (Example: fkistler16gcs)
* Your **Password** will be **gcs + your own lunch code.** (Example: gcs12345)

If you are not able to set up your Gladwin Gmail, please let me know and I will call the Help Desk for you.

I RECOMMEND THAT YOU SET UP A REGULAR GMAIL ACCOUNT FOR EMAIL IF YOU CAN’T ACCESS YOUR GLADWIN GMAIL. It is important to have an e-mail account you can access at school.